



Happy Nursery Curriculum

At Happy Nursery Days we follow the National Early Years Foundation Stage (EYFS) Framework 2012 and aim to provide high quality education that supports the development of all children who have a thirst for learning. Our curriculum is designed to meet the needs of all children, whatever their ability. We aim to help our children to achieve well, to become confident, mature, caring, and to take their love of learning on throughout their lives.

The Seven Areas of Learning and Development:

There are seven areas of learning and development that must shape educational programmes in Early Years settings. All areas of learning and development are important and inter-connected.

Three areas are particularly crucial for igniting children's curiosity and enthusiasm for learning, and for building their capacity to learn, form relationships and thrive.

These three areas, the prime areas, are:

Communication and Language development involves giving children opportunities to experience a rich language environment; to develop their confidence and skills in expressing themselves; and to speak and listen in a range of situations.

Physical Development involves providing opportunities for young children to be active and interactive; and to develop their co-ordination, control, and movement. Children must also be helped to understand the importance of physical activity, and to make healthy choices in relation to food.

Personal, Social and Emotional Development involves helping children to develop a positive sense of themselves, and others; to form positive relationships and develop respect for others; to develop social skills and learn how to manage their feelings; to understand appropriate behaviour in groups; and to have confidence in their own abilities.



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As a provider we also support children in four specific areas, through which the three prime areas are strengthened and applied.

The specific areas are:

Literacy involves encouraging children to link sounds and letters and to begin to read and write. Children must be given access to a wide range of reading materials including books, poems, and other written materials to ignite their interest.

Mathematics involves providing children with opportunities to develop and improve their skills in counting, understanding and using numbers, calculating simple addition and subtraction problems; and to describe shapes, spaces, and measures.

Understanding the World involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment

Expressive Arts and Design involves enabling children to explore and play with a wide range of media and materials, as well as providing opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play, and design and technology.



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Personal, Social and Emotional Development	<ul style="list-style-type: none">• involves helping children to develop a positive sense of themselves, and others; to form positive relationships and develop respect for others; to develop social skills and learn how to manage their feelings; to understand appropriate behaviour in groups; and to have confidence in their own abilities.	<ul style="list-style-type: none">• Making relationships• Self confidence and self-awareness• Managing feelings and behaviour
Physical Development	<ul style="list-style-type: none">• involves providing opportunities for young children to be active and interactive; and to develop their co-ordination, control, and movement. Children must also be helped to understand the importance of physical activity, and to make healthy choices in relation to food.	<ul style="list-style-type: none">• Moving and Handling• Health and self-care
Communication and Language Development	<ul style="list-style-type: none">• involves giving children opportunities to experience a rich language environment; to develop their confidence and skills in expressing themselves; and to speak and listen in a range of situations.	<ul style="list-style-type: none">• Listening and attention• Understanding• Speaking
Literacy Development	<ul style="list-style-type: none">• involves encouraging children to link sounds and letters and to begin to read and write. Children must be given access to a wide range of reading materials (books, poems, and other written materials) to ignite their interest.	<ul style="list-style-type: none">• Reading• Writing
Mathematics	<ul style="list-style-type: none">• involves providing children with opportunities to develop and improve their skills in counting, understanding and using numbers, calculating simple addition and subtraction problems; and to describe shapes, spaces, and measures.	<ul style="list-style-type: none">• Numbers• Shape, space and measure
Understanding the World	<ul style="list-style-type: none">• involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.	<ul style="list-style-type: none">• People and communities• The World• Technology
Expressive Arts and Design	<ul style="list-style-type: none">• involves enabling children to explore and play with a wide range of media and materials, as well as providing opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play, and design and technology.	<ul style="list-style-type: none">• Exploring and using media and materials• Being imaginative